



Eden Park Primary and Nursery School

Homework Policy 2022-24

Rationale

Homework is important at all stages in a child’s education and makes a significant contribution to the development of independent learning.

Eden Park Primary and Nursery School is committed to setting regular homework appropriate to the age and needs of the children. Details for the expectation in each year group is given below.

The main purposes of homework are:

- ✓ To extend school learning giving the opportunity to practise and consolidate their learning, skills and knowledge. Class work completed virtually can be carried on at home.
- ✓ To encourage and develop self-discipline, pupil responsibility and independence.
- ✓ To develop further our links with parents and encourage collaborative approaches towards learning, including through the home learning tasks.

Delivery and Submission

Homework is delivered and returned through our online learning platforms. For EYFS (Tadpoles, Frogs and the two reception classes) this platform is called “Tapestry.” For children in Year 1 -6, we use Microsoft Teams, part of the office suite. Children/ parents have individual accounts for these platforms to read, complete and submit homework tasks. Work completed on paper at home can be photographed and uploaded to the child’s account.

Homework will be set weekly, on a Friday, and expected to be completed by the following Friday.

To inform parents of the homework set, a half term summary document (see exemplar) will be posted on Teams for Years 1-6. This same document will be found on the school website and is per year group.

		Year X Homework Summer 1						
		Homework is set on a Friday and due to be completed by the following Friday.						
Homework set week beginning:		21 st April	28 th April	5 th May	12 th May	19 th May	26 th May	
Spelling Shed by:		28 th April	5 th May	12 th May	19 th May	26 th May	2 nd June	
Maths:		28 th April	5 th May	12 th May	19 th May	26 th May	2 nd June	
 There will be a weekly battle set within the year group. A maths challenge allowing children a chance to practice what they have learnt in class will be set on teams.		Spent 20 minutes on a 'Starbase' session in TTSS.	Spent 20 minutes on a 'Starbase' session in TTSS.	Spent 20 minutes on a 'Starbase' session in TTSS.	Spent 20 minutes on a 'Starbase' session in TTSS.	Spent 20 minutes on a 'Starbase' session in TTSS.	Spent 20 minutes on a 'Starbase' session in TTSS.	Spent 20 minutes on a 'Starbase' session in TTSS.
Reading As reading is the gateway for children that makes all other learning possible, it is at the core of everything we do.		Focus:	Focus:	Focus:	Focus:	Focus:	Focus:	
Spelling Spellings are set every Friday and the children are tested on these words the following Friday. We expect children to practice writing these spellings as well as play the spelling games set on Spelling Shed.		Read to an adult each day and complete an AR quiz in school when you have finished the book.	We will upload comprehension questions focusing on the skill of _____ on Teams.	Read to an adult each day and complete an AR quiz in school when you have finished the book.	We will upload comprehension questions focusing on the skill of _____ on Teams.	Read to an adult each day and complete an AR quiz in school when you have finished the book.	We will upload comprehension questions focusing on the skill of _____ on Teams.	
Learning Enquiry Task for the half term.		Common Exception Words	Spelling Rules	Focus 3 Spellings	Common Exception Words	Spelling Rules	Focus 3 Spellings	
Our 'Link Learning Enquiry' this half term is: _____ your home learning task for the half term is to: _____								

We may be able to lend laptops to some families to support with the online completion of homework though these are hugely limited. Please contact the Pastoral Team in the first instance if you would like to be considered for such.

Reading

We consider reading every day as the most important task a child should be encouraged to complete. At a time when other homework causes anxiety or tension, please encourage your child to pick up a book and enjoy reading it. It is pivotal to all learning.

Year Group Homework Expectations

The Nurseries (Frogs and Tadpoles)

Within the Nurseries we really enjoy making good parents as partner links. To support this, we set optional home learning tasks. These are issued via Tapestry, our online learning system and are also given on the "knowledge organiser." They are play based activities that link to our current story text. The nurseries also have a '50 things to do in early years' challenge that parents work with their child across their time in the setting.

The key workers also provide ideas for further home learning linked to the children's next steps, every half term.

Children in Nursery are encouraged to share a book with an adult daily. This is rewarded through our 'Bedtime Story Quest sticker chart'.

Reception (Ladybirds and Grasshoppers)

- A weekly Home Learning Task is set on Tapestry every Friday. This may be a literacy, maths or topic-based activity linked to the children's learning that week.
- Children in Reception are encouraged to read and share a book with an adult daily. This is rewarded through our 'Bedtime Story Quest sticker chart'.
- A Reading Record moves between school and home; this is so parents can record when they have read with their child at home and school can record any reading achievements the child has attained.
- A half termly Home Learning Task is set on Tapestry, linked to the topic of the half term.

Year 1 and Year 2 (Bumblebees, Butterflies, Caterpillars and Dragonflies)

- Homework is uploaded to teams at the beginning of a half term. A homework book is provided for families to complete work in. Please photograph this and upload to Teams.
- Maths is set each week. It is set on a Friday, for completion by the following Friday. Maths homework will take the form of both a maths challenge set on Sumdog and additional maths games on the same platform.
- Spelling is set weekly and takes the form of common exception words (e.g. where), spelling rules (e.g. adding -ing) and focus spellings (unique to your child).
- Children in Year 1 are expected to read and share books with an adult **daily**.
- Reading will be the child's RWInc book or Accelerated Reader, ability dependent. For Accelerated Readers, children will complete quizzes and be rewarded for 100% achievement.
- The reading a child completes at home must be recorded in their Home School Link book. This can be done by a parent signing that their child has read and then the books are changed.
- In addition, a Home Learning Task will be set alongside each Learning Enquiry every half term to take longer and will come with full explanation.

Year 3 and 4 (Seahorses, Pufferfish, Starfish and Dolphins)

- In Year 3 and 4 homework is uploaded onto Teams and we would like to encourage the children to complete their work online. Work on Teams can either be edited online, or written out, photographed and attached to the 'Assignment' tab. Homework completed on paper can be sent into school.
- Homework is set on a Friday, with the expected return being the following Friday.
- Homework in maths takes three forms. There is an expectation that children will work for 15 minutes per week on Times Tables Rock Stars, and competitions will be set. In addition, the

online platform “sumdog” will have arithmetic questions set weekly. A third piece of maths homework will also be set, taking the form of work that will support learning for that week such as a focus area (e.g. perimeter or time) or a problem solving activity (e.g. fractions.) and mirroring the scheme that we use in school to support familiarity.

- Reading homework is set weekly. This will either take the form of a requirement to read the child’s book or a reading comprehension task. Children who are ‘Accelerated Readers’ will complete quizzes and be rewarded for 100% achievement. Reading rewards can also include certificates for all readers.
- Homework is set in spelling on a Friday and is due the following Friday. Spelling will take one of three forms: common exception words that do not follow standard patterns (e.g. straight, strength) spelling rules (e.g. words with silent letters such as “science”) and “Focus 5” spellings that are unique to your child as common mistakes. This last form will be set on paper. Children should expect each of the three forms to occur across a half term.
- The setting of spelling homework is supported by our online platform “spelling shed”. The children have individual logins for this program.
- Weekly spelling tests will ensure learning is assessed.
- A home learning task will be set alongside each Learning Enquiry every half term to take longer and will come with a full explanation. Children may wish to submit their task electronically as it may be in the form of a video or presentation. These can be posted onto the class Teams page for the teacher to see.
- Reading is the key to all learning and so must always be encouraged and enjoyed. Please therefore encourage your child to read daily.

Year 5 and 6 (Sharks, Stingrays, Lobsters and Swordfish)

- In Year 5 and 6, homework is uploaded onto Teams and we would like to encourage the children to complete their work online. Work on Teams can either be edited online, or written out, photographed and attached to the ‘Assignment’ tab. The move to online learning models some secondary school expectations.
- Homework is set on a Friday, with the expected return being the following Friday.
- Homework in maths takes two forms. There is an expectation that children will work for at least 20 minutes per week on Times Tables Rock Stars, and competitions will be set. A second piece of maths homework will also be set, taking the form of work that will support learning for that week such as a focus area (e.g. measurement), arithmetic practice or APE tasks where the child is required to complete or prove a maths problem.
- Homework is set weekly on English. This will take the form either of reading (with a set reading comprehension to complete) or grammar, where the child works through a set of problems on a theme that is being paralleled in class (e.g. adverbs).
- Homework is set in spelling on a Friday and is due the following Friday. Spelling will take one of three forms: statutory spellings that the national curriculum decides is appropriate, spelling rules (such as words ending in “-ance”) and “Focus 5” spellings that are unique to your child as common mistakes. This last form will be set on paper. Children should expect each of the three forms to occur across a half term. The setting of spelling homework is supported by our online platform “spelling shed”. The children have individual logins for this program.
- Children are expected to read daily and for those children who are ‘Accelerated Readers’ will complete quizzes and be rewarded for 100% achievement. Reading rewards can also include certificates and we track the number of words read through this program.
- A home learning task will be set alongside each Learning Enquiry every half term to take longer and will come with a full explanation.

Notes for all homework

- We consider reading for 10-15 minutes daily along with regular times-table practise as vital and essential homework tasks across all year groups.
- Homework will often be responded to by an adult. This may take the form of a sticker, an acknowledgment of completion, a comment, either orally or in writing. Responses may be given online.
- Homework may also be used to support assessment in the class, such as a tables or spelling test, and so records of the child's success will be kept in this instance.
- Homework is highly valued.
- Larger "Home Learning Tasks" will regularly be displayed as part of our "Learning Enquiry" parent outcome events to reflect the effort that children have put into this task. These may be displayed virtually or physically, depending on the task.

Non-Completion

Teachers will talk with the families of children consistently not completing homework to remind parents and children of this expectation.

In Year 1-4, arrangements will be made to support the completion of homework in class time if necessary.

In Year 5 and 6 children regularly not completing homework will do so at a selected break-time. We welcome the support that many of our families give us with this approach.

Anxiety

It is important that children view homework positively and therefore, if a child is anxious or unhappy about a homework task, for whatever reason, we would encourage them to see the class teacher who will be happy to help. This may be done online through the platforms, via email as well as face to face.

We ask parents to fully support us in this and keep us informed if for any reason homework has caused an issue and so not been completed.

In no way should homework cause stress or anxiety. Please leave it and talk to the teacher if you are at all anxious about a piece that you are working on.

