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20 November 2020

Ian Morgan  
Head of School  
Eden Park Primary and Nursery School  
Eden Park  
Brixham  
Devon  
TQ5 9NH

Dear Mr Morgan

### **Ofsted remote visit to Eden Park Primary and Nursery School**

Following my remote visit with Tracey Reynolds, Her Majesty's Inspector (HMI), to your school on 19 November 2020, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to confirm the visit's findings. Thank you for the time you made available to discuss your actions since September 2020, when the government expected all schools to open fully to all pupils.

This visit was conducted under section 8 of the Education Act 2005 (as amended) and in accordance with Ofsted's published procedures for visiting schools while routine inspections are temporarily suspended. Following changes to government guidance and the imposition of COVID-19 (coronavirus) lockdown restrictions, we made this visit remotely to reduce pressure on the school.

Ofsted's visits to schools during the autumn term are not inspections. We are not giving graded judgements. We did not undertake the usual range of inspection activities and were unable to check other sources of evidence, such as visits to lessons or looking at pupils' work. The content of this letter gives an overview of our discussions about what has happened in your school this term.

During the visit, we spoke to you and the senior leadership team. We did not speak to pupils.

## **Context**

Her Majesty's Chief Inspector of Education, Children's Services and Skills is leading Ofsted's work into how England's education system is managing the return to full education for pupils following an extended break in formal schooling due to the COVID-19 pandemic.

In undertaking this focused work, HMI are visiting a broad range of schools. HMI will visit a sample of:

- approximately 1,200 schools across all Ofsted grades (outstanding, good, requires improvement and inadequate)
- maintained schools, academies and free schools, special schools and centres of alternative provision, including those in cities, and coastal, town or rural communities.

The information from this visit will feed into Ofsted's national reporting so that the insights can be shared with the government and the education sector. We did not find any significant concerns during the visit. In such a case, an inspection report would be published on our website and available to parents and carers.

We did not consider your response to COVID-19 during the spring and summer terms 2020, when the school was not open to all pupils.

## **From this visit, inspectors noted that:**

- Around 10% of pupils have had to work from home since the start of term.
- Pupils are following a reduced curriculum, which prioritises reading, writing and mathematics. By January 2021, it is your intention that most pupils will return to studying the full range of subjects.
- Your assessments of reading have shown a reduction in pupils' reading speed and fluency. To address this, you have set aside extra time for reading. You have arranged for pupils with particular gaps in their knowledge to have additional support.
- In mathematics, you have found that pupils have lost some of their quick recall of number facts. Pupils are practising their recall using online resources. Teachers make sure that pupils have secured the knowledge they need before moving onto new concepts.
- You have reorganised the wider curriculum so that pupils focus on fewer subjects for longer and in more depth. For example, this term pupils have studied geography units on the weather, the seasons and natural disasters.
- When pupils have had to work from home, you have provided a remote education based on the reading, writing and mathematics pupils would

normally cover in class. To a lesser extent, teachers have also provided work based on the wider curriculum. Pupils submit their work online and receive feedback from their teachers.

- A significant number of families are not able to access a remote education provided online. You have loaned devices and provided paper-based work where necessary.

Thank you again for contributing to this important national work. The views and experiences you have shared will help to inform future policy.

I am copying this letter to the chair of the board of trustees, the chief executive officer of the Coast Academies multi-academy trust, the regional schools commissioner and the director of children's services for Torbay. This letter will be published on the Ofsted website.

Yours sincerely

Lydia Pride  
**Her Majesty's Inspector**