

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2020/21	£19,300
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 19,300
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,300

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	72 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	62 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	77 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/3		Total fund allocated: £19,300		Date Updated: September 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 26%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Increase activity levels during lunchtimes.	The school benefits from 4 outside climbing frames, (1x EYFS, 1x KS1, 2x KS2) Full review necessary for safety/ replacement matting for all outdoor play equipment. In addition, a staggered lunch will be maintained.		£1000 (as required)	Activity levels during lunchtime to be monitored by MDAs/ PE Coordinator. Behaviour monitored through incident forms. (pastoral team). The staggered lunch has previously found the number of both incident and accident logs has dropped since the children have greater access to space for physical activity.	investing in durable playground equipment will ensure that we will be able to use it for a number of years. Providing playground equipment will encourage more children to be more active throughout the school day.
Increase daily levels of activities	Implementation of daily mile style activities. This requires playground marking, with exercise zones, to secure route for the children who will be able to be supervised but independent. Classes to be timetabled.		£2000	This supports the move towards greater physical activity each day as part of the routine of the school.	investing in markings and games will encourage more children to be active. Providing positive experience when being active will encourage life-long participants

all children able to competently swim 25 metres by Y6.	book top-up sessions for any children that do not meet the minimum required during their curriculum swim (in Y3 and Y4). Additional sessions for children in upper Key Stage Two as necessary.	£2000	Assessment data to be provided by swimming Centre. PE Coordinator to identify any children for top-up sessions – book sessions and transport	By using the funding to provide top-up sessions for children, we hope to ensure that every child can swim at least 25 metres by the end of Y6.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 53%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Torquay sports programme, employing experts to support the delivery of PE sessions, along side teachers, thus also developing CPD. The programme will follow the school curriculum and be available to all pupils every week.	Gives pupils the opportunity to participate in a variety of physical activities, with a high degree of quality teaching. compete within their local community as well as within school. This exposes the pupils to sports and local sporting facilities available to them, therefore encouraging participation in sport.	£8.000	The previous year we ran this programme, but have doubled access this year so all children receive it every week rather than previously where this provision was on a rota.	New sports will be built into the PE schedule is school, creating a revolving sequence. Staff are fully trained and supported in the delivery of the skills for new sports
provide leadership opportunities for pupils.	Develop the Sports Leadership Program in terms of independence for the children to include: Playleaders and House Captains	NA	PE Coordinator to track participation in leadership of the pupils.	By involving the citizenship council, children become trained in supporting their peers .

all children with increased time during lessons/clubs to develop their skills due to good access to equipment.	purchase/update equipment and resources for PE lessons and sports clubs.	£1000 as required	Assessment to be conducted at the end of every PE unit to monitor progress. Conversations with staff to ensure lessons are well resourced.	providing enough equipment for every child in the class remains a key focus for us as it will ensure that children are able to develop their skills at their personal rate. Adequately resourcing lessons will ensure our staff are supported in their delivery of high-quality lessons
Access to a broad/balanced curriculum with high-quality delivery; competitions; opportunities.	Release PE lead to be able to provide training, create development and complete PE admin that allows the organisation of sports festivals/ competitions and also monitors the quality of provision / teaching	£1500	Sports spending to be shared and released in September 2022. PE festivals and timetabling to be organised in September 2022.	Having sufficient time to complete all duties necessary to the PE Coordinator role will ensure that every child has access to the best curriculum/ appropriate competition/ leadership opportunities/ further opportunities to be active and healthy.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

% as above

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Torquay sports programme, employing experts to support the delivery of PE sessions, alongside teachers, thus also developing CPD. The programme will follow the school curriculum and be available to all pupils every week. Positively impact teaching and learning in PE.	Provides relevant physical education and sport specific CPD for all staff, thus enhancing the skill level and knowledge of the staff team as a whole. All sessions attended by class teacher / TA for that phase.	£8,000 (listed above)	Teachers have used this system for one year and as a result of the success we have increased our purchase to ensure more regular CPD and delivery.	Our subscription will ensure that we always have access to specialist support from a PE teacher. Developing staff confidence, knowledge and skills remains at the forefront of our goals as this is our most sustainable resource and one which has the greatest impact

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of children actively engaged with gymnastics through the use of a resident expert.	Gymnastics: A gymnastics coach to work with year groups across a block, utilising the previous purchase of equipment. In addition, the coach will provide extra sessions for children within school time that raises the profile and engagement of gym for the children.	£2,000 (as support for full time salary)	The aim is to provide dedicated sessions of gym for all year groups, including nursery. This was provided in last year grant.	Future employment of this member of staff to ensure this successful programme continues.
Increase the number of children being exposed to a range of sports activities.	Supporting specialist sports coaches to deliver extra-curricular clubs. In addition offer (for free) extra sports sessions for children during enrichment activities that may include gym, dance, multisport, skipping etc.	No cost	Club/ enrichment register to be maintained so the take up remains measured and less active children could be targeted if desired.	Employing specialist coaches will ensure that we can diversify our offer to engage as many children as possible. Providing alternative/ positive experiences will encourage children to be lifelong participants.
Development of sensory rooms and additional sensory equipment for SEN children.	This will include wedges, sensory equipment, parachutes and large equipment such as foam balls for all children who require additional physical activities)	£1,000	All children regardless of need will have access to a space that allows a physical release at times of stress and high anxiety. This will be timetabled for those who most need this facility.	The creates a sustainable space with safe equipment. The space has previously been created through additional grant.
Redevelopment of the Key Stage One hall into a more utilitarian PE space.	. the creation of a space for KS1 children who will be able to use a hall at additional times, such as PE	Achieved through further grant	Children have access to a space that allows continuation of PE on wet sessions as well as a physical	The space will be available for use in this way in the future.

	sessions, wet playtimes and brain break activities safely. This requires the purchase of some additional equipment also		space to support more focussed work in the classroom.	
Development of outside safe spaces for active children at an age appropriate level, including nursery.	(this is being made available due to a grant that allows the purchase of a new outside classroom as well as a new outside gazebo in place September 2022	Achieved through further grant	The space already exists, but is being made more accessible with the use of a gazebo. It is a space used by the youngest children for continuous provision of physical development (Prime area).	The space will be available for use in this way in the future

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of children involved in appropriate competition.	work closely with other schools in the Connect Trust to develop a program of competition. Invest in trophies etc to raise the profile throughout the trust. Cover any transport costs.	Cost within budget	Coordinator to monitor participation. Meetings held with other PE Coordinators throughout the trust.	Working closely with our trust schools will mean that we are able to offer a sustainable route for competition for children of all ages and abilities.
Increased participation in competitive sport/ sports day funding Torquay United Community Sports Trust.	The provision of equipment, allowing annual sports day to be provided in an off-site location, including safeguarding facilities that are necessary in order for this opportunity to be delivered at the bequest of the off-school site. The PE lead will be released from class 3 times per year (on day before and on day as a minimum) for the delivery of whole school festival experiences in line with the curriculum.	£1000	Sports day took place over two days in off-site location in 2021-2. This was a highly successful event with many parents able to support it whilst maintaining safety of the children from the supporting school.	Our affiliation with Torquay Sports Partnership allows access to a broader range of competitions for our children.

Contribution to running of minibus	In order to attend sports' festivals, and also festivals created by the school as part of the curriculum as well as taking teams to play competitive sports outside of school hours. The figure allows for these events to also be staffed, enhancing the experience for children.	£500 (nominal)	The school has adjusted the provision of the minibus and now is the majority holder in access to a shared Torbay bus. It was used particularly to support residential outdoor experiences and off site PE opportunities and so reduce the burden of cost on parents.	In running the minibus, we will be able to widen opportunities
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Signed off by	
Head Teacher:	Ian Morgan
Date:	23.08.2022
Subject Leader:	Josh Hunt
Date:	September 2022
Governor:	
Date:	