Connect Academy Trust

Compliments, Comments, Concerns & Complaints Policy



January 2023

For approval by the Board of Connect Academy Trust, January 24

Amendments

Version	Date	Detail
3	Feb 2020	No change
4	Feb 2021	No Change
5	24/03/2022	No Change
6	January 2023	Link to GDPR policy updated.

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Compliments, Comments, Concerns & Complaints Policy

If you have a compliment, comment, concern or complaint...

We would like you to let us know.

You are requested to raise directly with the Trust or individual school any issues regarding the Trust or individual school or its staff. All members of staff are familiar with the procedure and are able to assist you.

1. Compliments

We like to hear when we have done a good job so that we can share what we do well with the staff and children to ensure we continually improve.

2. Comments

We welcome helpful suggestions for improving our work.

3. Concerns

A concern is an expression of worry or doubt over an issue considered to be important for which reassurances are sought. Please tell us of any concern you have as soon as possible so that we can try to resolve it.

If you are a parent/carer be assured that no matter what you want to talk to us about, our support for you and your child will not be affected in any way.

4. Complaints

A complaint is a concern which has not been satisfactorily resolved. If you feel we have not dealt satisfactorily with your concern, please tell us as soon as possible that you wish to make a formal complaint, as it is difficult for us to investigate properly an incident or problem that happened some time ago.

If at any formal stage of the complaint it is determined that staff disciplinary or capability proceedings are necessary in order to resolve the issue, the details of this action will remain confidential to the CEO/Headteacher and/or the individual's line manager. As the complainant you are entitled to be informed that action is being taken, but you are not entitled to participate in the proceedings or receive any detail.

We will not usually investigate complaints about issues and incidents that are more than three months old.

We aim to keep to the timeframes outlined for stages 2 and 3 in the attached flowchart but sometimes more complex complaints take longer to investigate. If this is the case we will keep you informed of progress. If you seek to remain anonymous it may not be possible to take action. However, if an anonymous complaint is received which may need to be treated as a child protection matter it will be dealt with under the appropriate statutory procedure.

Procedure dealing with:	Further information available from:
Appeals with respect to admissions	See Trust Admissions Policy or contact the Local Authority's School Admissions Team
Appeals with respect to exclusion of pupils	See Trust Behaviour/Exclusions Policy or contact the Local Authority's Inclusion and Attendance Manager
Special Educational Needs Statements/Education Health and Care Plans	Local Authority's 0-25 SEND Statutory Assessment Team
National Curriculum and Religious Education	Local Authority's Education and Learning team
Child Protection Issues	Local Authority's Advice and Assessment team, Children's Social Care
Child Protection Investigations against Staff	Local Authority Designated Officer
Whistleblowing	The Trust has an internal Whistleblowing Policy for employees and voluntary staff which is available from the Trust office. Other concerns can be raised directly with Ofsted on 0300 123 3155 or via email at whistleblowing@ofsted.gov.uk
Staff Grievances and Disciplinary procedures	The Trust has internal Grievance and Disciplinary Procedures for employees which are available from the Trust office.
Subject Access Requests and Freedom of Information requests	See the Trust's Freedom of Information and Data Protection Policies
Services provided by other external organisations who use the Trust premises or facilities	External providers should have their own complaints procedures and should be contacted direct.

This policy does not cover the following types of complaints for which there are statutory or formalised procedures in place:

5. What To Do First If You Have Any Concerns (Stage 1)

Most concerns can be sorted out quickly by speaking with your child's class teacher, or another member of staff.

If you have a concern that you feel should be looked at by the headteacher you can contact him/her first. It is usually best to discuss your concerns face to face. You may need to make an appointment to do this and can make one by phoning or going to the reception.

You can take a friend or relation to the appointment with you if you want to, although they will be present as moral support only and not able to take an active part in the meeting.

All staff will make every effort to respond to your concerns informally. They will make sure that they understand what you feel went wrong, and they will explain their own actions to you. They will ask what you would like the school or academy to do to put things right. Of course, this does not mean that in every case they will come round to your point of view but it will help both you and the school/academy to understand both sides of the issue. It may also help to prevent a similar problem arising again.

6. What To Do Next (Stage 2)

If you are dissatisfied with the response to your concern you can make a formal complaint to the Headteacher and Chair of the Local Governing Body. This can be done by completing the attached complaint form. Complaints submitted by any other means will not be accepted.

The Headteacher and Chair will investigate the complaint and may interview any members of staff or pupils involved. The Headteacher and Chair will ask to meet you for a discussion of your complaint and the outcome of the investigation. Again, you may take a friend or relation with you if you wish. You will receive a written response to your complaint.

If your complaint is about a headteacher, the CEO will arrange an investigation of the issue at this stage. See 'If You Are Still Unhappy' below. If your complaint is about the CEO or a member of the Board of Directors, then you should refer your complaint to the Governance Professional of the Board of Directors.

7. If you are still unhappy (Stage 3)

The complaint will normally be resolved by this stage. However, if you are dissatisfied with the response you may wish to contact the CEO or Governance Professional at Connect Academy Trust, via <u>admin@connectacademytrust.co.uk</u>

The CEO may respond to the complainant at this stage or the Governance Professional will arrange a panel meeting at a mutually convenient time. Your complaint will then be heard by a panel of three Directors who have no previous knowledge of the issue and so will be able to give it a fresh assessment. You, and the CEO or Headteacher, will be invited to attend and speak to the panel at a meeting. Again, you may take a friend or relation with you if you wish. Please remember that a complaints appeal panel meeting is designed to find a formal resolution and it is therefore not appropriate to bring legal representation with you.

The panel will be as informal as possible and at the start of the meeting the Director chairing the panel will explain what will happen during the meeting. Both you and the Trust will be given an opportunity to put your case to the panel members. Notes will be taken of the meeting.

The panel can make the following decisions:

- dismiss the complaint in whole or in part,
- uphold the complaint in whole or in part,
- decide on the appropriate action to be taken to resolve the complaint,
- recommend changes to the Trust's systems or procedures to ensure that problems of a similar nature do not recur.

Following the meeting the Governance Professional will issue a letter confirming the panel's decision.

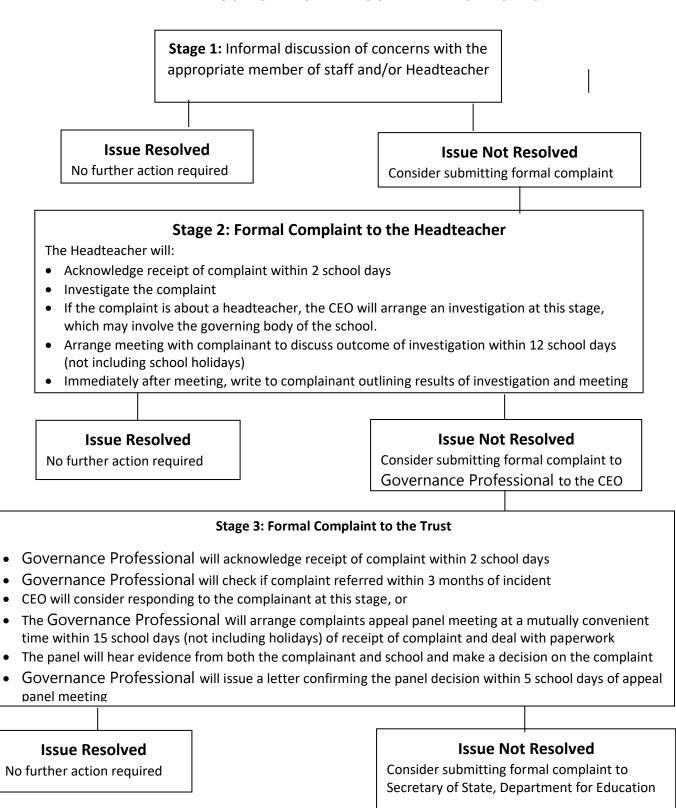
If you are dissatisfied with the academy's internal procedure you can refer your complaint to the Education Funding Agency (Stage 4). Complaints about academies can be sent by going online at <u>www.education.gov.uk/help/contactus</u> or by post to Ministerial and Public Communications Division, Department for Education, Piccadilly Gate, Store Street, Manchester M1 2WD

8. Unacceptable Behaviour

As a Trust, we are committed to dealing with all complaints fairly and impartially, providing a high-quality service to those who make them. We will not normally limit the contact complainants have with the Trust. However, there are a small number of people who hinder our work with serial or persistent complaints, for example where the Trust is contacted repeatedly by an individual making the same points, or who asks us to reconsider our position. We consider this unacceptable behaviour and will inform the individual and ask them to change it. If the unacceptable behaviour continues, we will take action to restrict their contact with our Trust staff. In all cases where we decide someone's behaviour is unacceptable, we will write to tell them why, what action we are taking and how long it will last. We will also tell them how they can challenge the decision if they disagree with it. New complaints from people whose behaviour has been unacceptable in the past will be looked at without bias.

We also do not expect our staff to tolerate behaviour that is unacceptable, for example, abusive, offensive or threatening and we will take action to protect our staff from such behaviour, including reporting the matter to the police or taking legal action. In such cases, we may not give prior warning of that action. Alternatively, we may temporarily bar such an individual from Trust premises. We will write to tell them why they are being barred from the Trust sites, how they can maintain contact with the Trust, and how long it will last. Anyone wishing to complain about being barred can do so by letter or email to the CEO or Chair of the Board of Directors. However, complaints about barring cannot be escalated to the Secretary of State or the Education Funding Agency.

APPENDIX A - CONCERNS AND COMPLAINTS FLOWCHART



Stage 4: Formal complaint to Education Funding Agency

- The EFA will consider complaint on behalf of the Secretary of State
- The EFA will look at whether the Trust followed its own procedures and will not normally reinvestigate the substance of the complaint
- The Secretary of State will only intervene where the Board of Directors has acted unlawfully or unreasonably and where it is expedient or practical to do so

This form is designed to help you ask the Headteacher (or others) to investigate your formal complaint. Please complete this form and return it to the Headteacher (or Trust) who will acknowledge receipt and explain what action will be taken. If you need assistance with completing this form, please contact the School Administrator.

What have you already done to try and sort out your complaint, including who have you spoken to at the school and what did they say?

What do you feel would be a satisfactory and reasonable outcome to this complaint?

If you have attached any relevant documents to this form, please list them below:

Your signature:		
Date:		
OFFICIAL USE ONLY		
Date acknowledgement sent:		
By who:		
Complaint referred to:		
Date:		

The current Connect Academy GDPR Policy is available at Policies • Connect Academy Trust

For individual School Privacy Policies please visit your child's school website.