A photograph of a two-story brick school building with a blue roof and a clock tower. The building has a wide staircase leading to a second-floor balcony. In the foreground, there is a green lawn with a small playground structure and some trees. The sky is clear and blue.

OUR CURRICULUM AT EDEN PARK PRIMARY & NURSERY SCHOOL



Our Curriculum at Eden Park Nursery and Primary School



What do we mean by CURRICULUM?

- ❑ The curriculum is EVERYTHING that we teach your children whilst they are at our school.
- ❑ Our curriculum offer ensures both breadth and balance when studying subjects from the National Curriculum.
- ❑ The curriculum at Eden Park is sequenced to ensure prior learning is recapped and built upon so that children leave at the end of Key Stage 2 with secure knowledge within any given subject.
- ❑ At the heart of our curriculum lie our values which provide children with essential life skills. These include Teamwork, Independence, Creativity, Respect and Well-Being.
- ❑ Most importantly, our curriculum is inspiring, challenging and prepares children for their future life.





Our Learning Values



Developing the character of our children through our Learning Values

Roger Respect helps us to treat people equally and fairly. Roger helps us to deal with unexpected outcomes reasonably and responsibly.

Isabelle Independence teaches us to persevere and be resilient. Isabelle helps children to make decisions and embrace life's challenges.

Toby Teamwork helps us to be empathetic and respectful members of the community who understand the importance of justice and equality.

Willow Well-Being helps us to be thoughtful and reflective members of the community who can focus on the positives of every day challenges.

Crystal Creativity helps us to grow into critical and creative thinkers who can adapt to the constant changes of modern society.

Long and Short Enquiries

Learning is carefully sequenced to ensure purposeful and well organised knowledge is taught and understood.

Children in Key Stage 1 and 2 will enjoy a long and short enquiry each half term.

A long enquiry typically lasts 4 weeks and allows us to teach a subject, such as history, in depth. A short enquiry can last anything from 1-3 days and adds breadth to our curriculum.

When designing our curriculum, we thought carefully about....



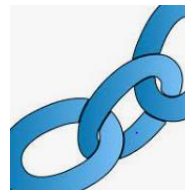
Progression of Knowledge: each subject has been carefully designed to allow children to build up their knowledge and understanding within any given subject



Voices: every subject has a set of 'voices' which are revisited and developed further each time a subject is taught. As an example, a voice within history is 'Chronology' or 'Cause and Consequence'



Purposeful and relevant: careful choices have been made about the content of our curriculum. We have designed the subjects to ensure they are relevant to our children and make the most of our local community.



During an enquiry, links to other curriculum subjects may be made as this helps to make learning more meaningful.

Long Term Memory

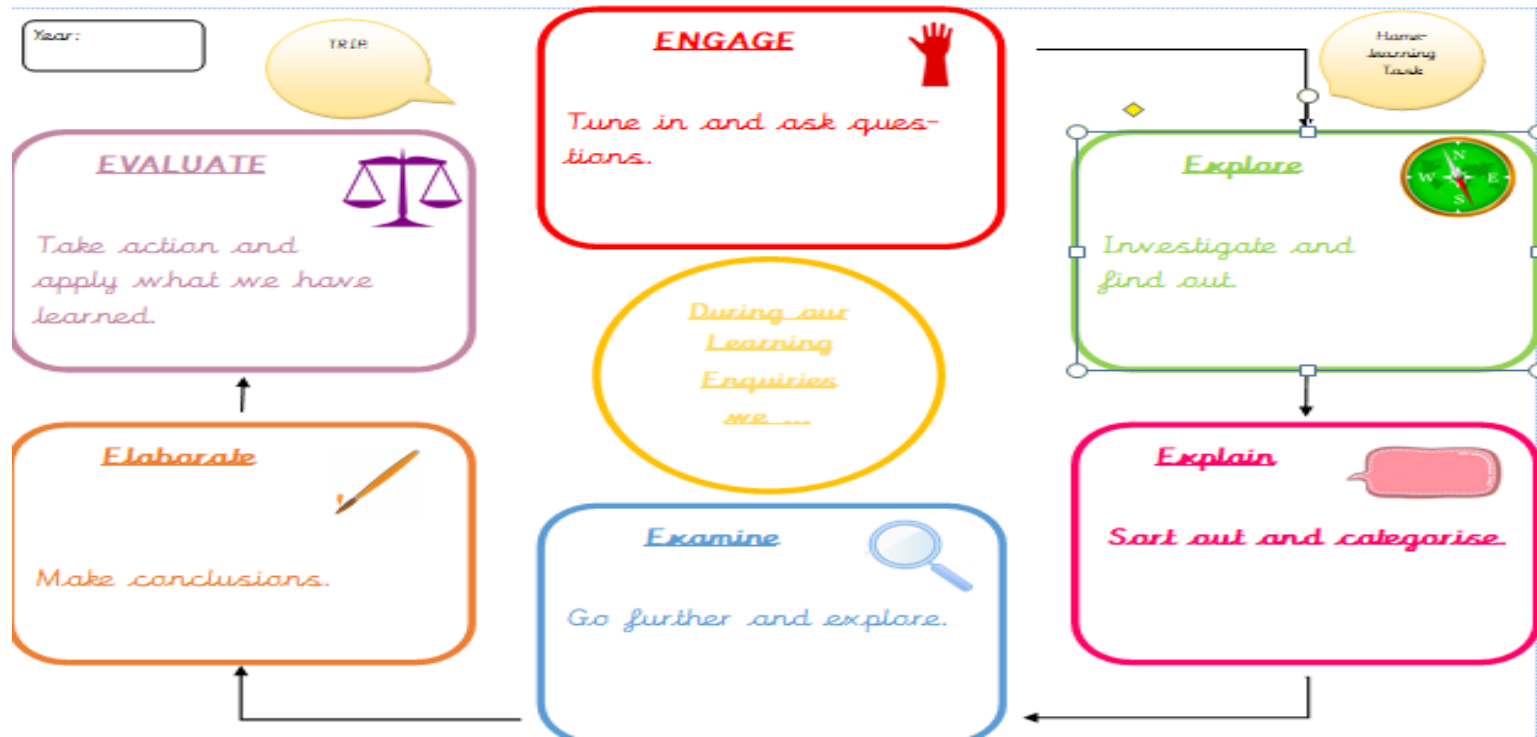
Learning can be defined as an alteration in long-term memory. If nothing has altered in long-term memory, nothing has been learned.

In order to develop understanding, pupils connect new knowledge with existing knowledge (Ofsted).

Learning How to Learn

It is our intention to alter the long-term memory of children; teachers use Eden Park's Learning Enquiry model (shown below) to help embed key concepts in their long-term memory and apply them fluently to any aspect of their learning.

Our enquiry model is a blend of theories from Murdoch, Bloom's Taxonomy, Biggs and Collis' and Rosenshine's Principle of Instruction.



Knowledge Organisers

- Children in Key Stage 1 & 2 will be given a Knowledge Organiser for each long enquiry.
- The organiser shares the knowledge that we plan to teach the children which includes key vocabulary that children will be expected to use.
- At the end of the long enquiry children will participate in a Kahoot! Quiz which we use to determine how well children have learnt and remembered the knowledge set out in the organiser (and often beyond!).
- Each quiz includes questions from their current enquiry but also features questions from previous enquiries (linked to the subject being taught). This encourages children to use knowledge from their long-term memory and use learning from prior enquiries. We hope that this gives children a real depth to their learning.













Topic: Science	Term: Autumn 2	Year 6	Duration: 1 week
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Eden Park Primary School Knowledge Organiser

The Powerful Knowledge we will take away from this Learning Enquiry (what we will be learning)

- Living things have changed over time.
- Fossils provide information about living things that inhabited the Earth millions of years ago.
- Living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- Animals and plants are adapted to suit their environment in different ways.
- Adaptation may lead to evolution.


Focussed Library books:
A Thief In The Village and other stories
Dragonology/Extreme Animals

Our Key vocabulary		
Word	Meaning	Image
Offspring	The young animal or plant that is produced by the reproduction of that species.	
Inheritance	This is when characteristics are passed on to offspring from their parents.	
Variations	The differences between individuals in a species.	
Characteristics	The distinguishing features or qualities that are specific to a species.	
Adaptation	A trait (or characteristic) changing to increase a living thing's chances of surviving and reproducing.	
Habitat	A specific area or place in which particular animals and plants can live.	
Environment	A place containing many habitats and including areas where there are both living and non-living things.	
Evolution	Adaptation over a very long time.	
Natural Selection	The process where organisms that are better adapted to their environment tend to survive and produce more offspring.	
Fossil	The remains or imprint of a prehistoric plant or animal embedded in rock and preserved.	
Adaptive Traits	Genetic features that help a living thing to survive.	
Inherited Traits	These are traits you get from your parents. Within a family, you will often see similar traits, e.g. curly hair.	

Key information: Evolution and Inheritance


Offspring

Animals and plants produce **offspring** that are similar but not identical to them. **Offspring** often look like their parents because features are passed on.



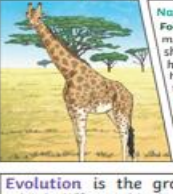
Variation

In the same way that there is **variation** between parents and their **offspring**, you can see **variation** within any species, even plants.




Natural Selection

Fossils of giraffes from millions of years ago show that they used to have shorter necks. They have gradually evolved through **natural selection** to have longer necks so that they can reach the top leaves on taller trees.



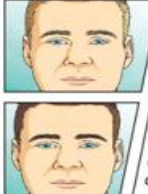
Adaptive Traits

Characteristics that are influenced by the **environment** the living things live in. These **adaptations** can develop as a result of many things, such as food and climate.




Inherited Traits

Eye colour is an example of an **inherited** trait, but so are things like hair colour, the shape of your earlobes and whether or not you can smell certain flowers.




Habitats

A good **habitat** should provide shelter, water, enough space and plenty of food.

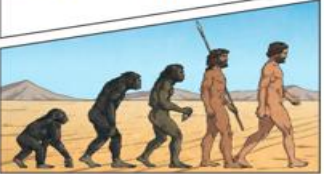


Environments

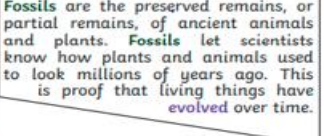
There are many types of **environment** around the world. Polar regions, deserts, rainforests, oceans, rivers, and grasslands are all **environments**.



Evolution is the gradual process by which different kinds of living organism have developed from earlier forms over millions of years. Scientists have proof that living things are continuously evolving - even today!



Fossils are the preserved remains, or partial remains, of ancient animals and plants. Fossils let scientists know how plants and animals used to look millions of years ago. This is proof that living things have evolved over time.



Reading and Writing

- Learning is enriched through our careful selection of high quality texts which link, where possible, to the theme of the Learning Enquiries. Children engage in 2-3 week writing sequences which develop them as a writer but also add extra depth to the enquiry.
- Reading is prioritised at Eden Park as we believe that reading is a passport to the world. We provide reading material, relevant to the Learning Enquiry so that children's knowledge is deepened.



Science, Religious Education, MFL, RSE & PSHE

We considered each subject carefully when designing our curriculum.



Science

Typically, science is taught discreetly during a hands-on science week. Children are immersed in scientific enquiry and the school celebrate being scientists. Visitors are welcomed into the school to really motivate and engage our children.



Religious Education

Religious Education, along with our school values, are taught weekly as a stand-alone subject. The Devon and Torbay Agreed Syllabus is used to structure our learning.



Modern Foreign Languages

Children are issued passports which supports their weekly learning of Spanish. Children become 'learners of language' through our carefully sequenced curriculum.



Relationship and Sex Education and PSHE

Each term we guide children through different themes: Health Education, Relationship Education and Living in the wider World. Our Learning Values blend into all aspects of PSHE and RSE.

Graduate Scheme




- ❑ Children are invited to be 'Graduates' in a National Curriculum subject.
- ❑ They are asked to 'dig a little deeper' in their learning and become experts.
- ❑ Graduates are celebrated and encouraged to share their knowledge with their peers. They are given a special graduate badge so that friends know who to go to if they wish to find out more.

Eden Park Graduation Scheme

We are passionate about creating ambitious, determined, independent and life-long learners. We have worked hard at Eden Park to design learning opportunities that meet the requirements of the National Curriculum. But why stop there?

We are proud to introduce our very own Graduate Scheme whereby children in Year 3, 4, 5 and 6 can continue to develop their knowledge and passion by completing a study on key inspirational people within different subjects.

Let's take a closer look...

Music Graduate Award		
Elton John	Bob Dylan	Andrew Lloyd Webber
		
<p>What impact has their work had on modern society today?</p> <p>Why were his actions so groundbreaking at the time?</p> <p>Why was Elton John seen as so courageous at the height of his career?</p> <p>Why did he name himself "Elton John"?</p> <p>What does Elton John teach us when it comes to being ourselves? What messages can you take away from the way Elton John has lived his life?</p> <p>Why was the song "Candle in the Wind" so significant?</p>	<p>What impact has their work had on modern society today?</p> <p>Why were his actions so groundbreaking at the time?</p> <p>Which song did Dylan perform which became iconic to the Rock genre?</p> <p>Who inspired Bob Dylan?</p>	<p>What impact has their work had on modern society today?</p> <p>Why were his actions so groundbreaking at the time?</p> <p>Out of the 21 musicals that Andrew Lloyd Webber composed, which musical are you most inspired by and why?</p> <p>How did Lloyd Webber's career start?</p>

Wider Opportunities

Learning beyond the National Curriculum....

Whilst the National Curriculum provides us with a rich and varied curriculum, we acknowledge that children require knowledge and skills that sit outside of this framework.

We are passionate about providing opportunities that will equip our children to succeed and to ultimately achieve academic excellence.

Here are a handful of opportunities available to the children of Eden Park Primary and Nursery school....



Outdoor education is offered to all children in our purpose built grounds. Wild for Learning is a hit with all children!



Children at Eden Park have an appetite to succeed through our motivational weekly awards to include 'Best Seats in the House', 'Millionaire Club' and much more.



Enrichments are offered weekly to children which motivate children to 'do their best' and support their personal development. Archery, canoeing and water colour painting are just a few enrichments on offer.



Every child will have the opportunity to 'shine' whilst at Eden Park. Each year group will take part in either a musical or acting performance each year.

Assessment

- Have we altered children's long-term memory?
- We use **Kahoot!** to check pupils' understanding, making sure each quiz has questions from prior enquiries. This allows children to build up their knowledge over time.
- Children are also invited to evaluate their learning through informal discussions with the Senior Leadership Team. It is here that we consider whether we are developing **educated citizens** who are able to apply their knowledge of both the curriculum and our learning values to **succeed in life**.