



Eden Park Primary School Knowledge Organiser



Prior Knowledge

I look closely at similarities and differences between things in the world.

I know about similarities and differences in relation living things.

I can talk about some of the things I have observed such as plants, animals, natural and found objects.

Word	Example
Animals	Fish, birds, mammals, reptiles, insects, amphibians.
Herbivore	Plant eater
Carnivore	Meat eater
Senses	Hear, touch, feel, smell, taste
Body parts	Arms, hands, legs, feet, back, head, neck, eyes, ears, nose, mouth, fingers, skin face, etc.

The Powerful Knowledge we will take away from this science topic:

-I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

-I can identify and name a variety of common animals that are carnivores, herbivores and omnivores.

-I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

-I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Investigation

Explore outside environment to identify and compare living animals/minibeasts.

Working scientifically

Make relevant observations.