



Eden Park Primary School Knowledge Organiser



Prior Knowledge

- I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- I can identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Word	Example
Adult,	Fully grown
Teenager, Young, young, toddler, baby	Stages of life at different ages.
Offspring	Young born from parent
Hygiene	Clean and healthy
Healthy	In good condition
Food types	Carbs, protein, fats, sugars, Vitamins and minerals

The Powerful Knowledge we will take away from this science topic:

- I know that animals, including humans, have offspring which grow into adults
- I can find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- I can describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Investigation

Butterfly farm, egg incubator or ant farm.
Carry out food survey of class.

Working scientifically:

Observe closely.

Gather and record data to help answer questions.