

Topic: Sound

Term:

Year 2

Duration: weeks



Eden Park Primary School Knowledge Organiser



Prior Knowledge

(From Early Years)

-I look closely at similarities and differences between things in the world.

-I can talk about why things happen and how things work.

Word	Meaning
Loud	A lot of noise
Quiet	Little noise
Near	Close by
Far	Further away
Hit/pluck	Action on instrument
Sound	Noise heard by ears

The Powerful Knowledge we will take away from this science topic:

-I can identify sources of sound and describe ways of making sounds. (hitting, plucking)

-I can identify louder and softer sounds. (do they recognise sound is louder when it is nearer?)

Investigation

Explore a range of musical instruments.

How is the sound made?

What happens when the instrument is near or far?

Working scientifically

Use observations to answer questions.