

## Eden Park Primary School Knowledge Organiser



## **Prior Knowledge**

(From year 1)

- I can recognise features of day and night, including temperature.
- I recognise the sun is a source of light.
- I can recognise a shadow (observe and describe).

## The Powerful Knowledge we will take away from this science topic:

- -Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
- -Describe the movement of the Moon relative to the Earth.
- -Describe the Sun, Earth and Moon as approximately spherical bodies.
- -Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

| Word                  | Meaning                                      |
|-----------------------|--|
| Earth                 | Our planet                                   |
| Sun                   | A star at the centre of our solar system     |
| Planets               | Mercury, Venus, Earth, Jupiter,              |
| (of our solar system) | Saturn, Uranus                               |
| Moon                  | Large body of rock orbiting Earth.           |
| Solar System          | The sun and its 8 planets                    |
| Rotation/spin         | The way Earth moves                          |
| Axis                  | The point Earth spins around                 |
| Phases of moon        | How much is lit up that we can see           |
| Orbit                 | The path a planet takes around               |
|                       | the sun                                      |
| Eliptical             | The shape of orbit                           |
| Comets                | Lumps of ice, dust or rock orbiting the sun. |

## **Investigation**

Using bright lamps and a ball – phases of moon can be demonstrated.

Creating constellations in card with pinpricks.

Using fruit to model the solar system

Working scientifically
Research using secondary resources.