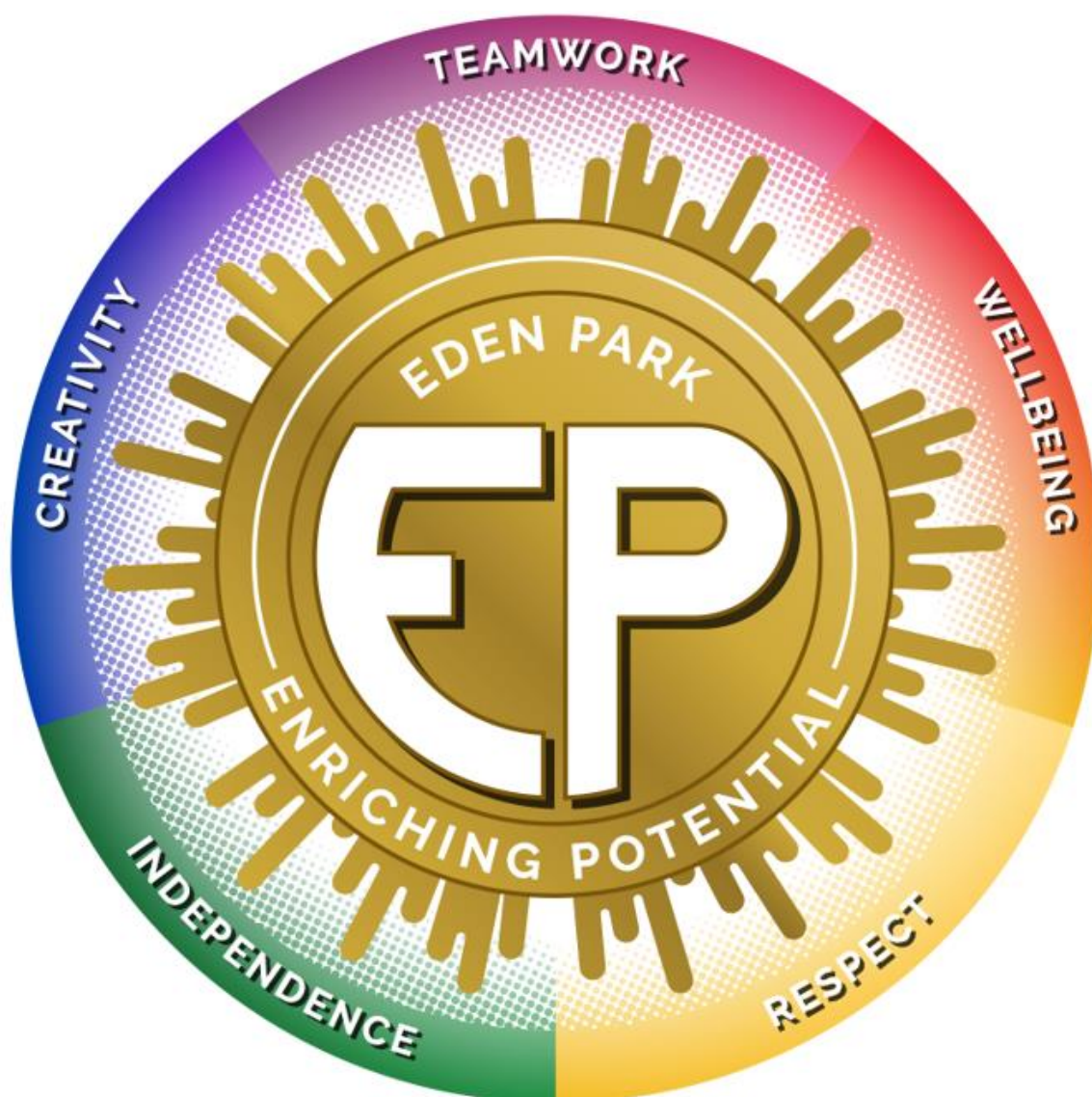


Remote education provision: information for parents

Eden Park Primary and Nursery School



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance, pupils will be expected to carry on with their normal homework routines. Details of this can be found in the Homework Policy. Homework will be posted either in homework books or online via Teams and Tapestry, age dependent.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE may require your child to do some home exercise and art/ Design technology may be adapted to ensure parents are likely to have to right resources at home.

Wherever possible the school will provide resources online for the completion of the work. For example, this may be a scanned text to support the teaching of reading or writing.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The school is required to provide online learning in the event of a class of pupils being sent home. We have decided to set approximately three hours of work per day (in terms of the estimated time that it will take the child to complete). This is to be completed by all

children of full -time school age (five years and above). We provide this as online learning, but will also provide paper copies to parents requiring it.

For all children, the class teacher will be available to support remotely and to respond to online work completed.

Accessing remote education

How will my child access any online remote education you are providing?

On this webpage, details of how to access the online learning are provided as a parent guide.

We use “Tapestry” as our online platform for children in EYFS (Nursery and in reception) which is the platform used for daily contact work with our families.

For children in Key Stage One and Key Stage Two (Years 1-6) the school uses Microsoft Teams, part of the Office Suite.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

As a school, we may be able to support families with an online device, as long as the family has the internet. If this is of interest, please contact the school administration team. Priority will be given to children who are entitled to free school meals.

We will also provide paper copies of all work being set. This can be collected in person from the school entrance hall and will be replaced each week. Paper work can also be returned in this way for marking.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect all children to be engaged in online learning and to complete the work being set as school closure does not mean education must be suspended. We advise that parents support us in this by maintaining an educational routine for your children, such as timetabled sessions, a quiet space to work and engagement in supporting your child with their learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- We will regularly monitor your child's engagement with online learning. We will make contact with parents in the event that limited amounts of work are being completed by your child, but also to thank you in the event that your child is fully engaged and involved.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Contacting your child directly, for instance in ringing home or messaging them online
- Responding to online work with written comments and further direction.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Younger children will use Tapestry for work. This allows the uploading of photos for instance to reflect learning
- The use of photos and pictures rather than written work for all children
- Acknowledgment and reward for any learning completed at home outside of that set by school (for instance additional art work, nature walks, cooking.)

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Your child should still expect online engagement with school. However, we may feel it easier to provide paper copies of work for collection from school and we would also support the use of a camera in school via a school iPad so that a child may engage in learning taking place in the classroom.