




Summer 2: Year 1 Homework



Homework is set on a Friday and due to be completed by the following Friday.

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| <u>Homework set:</u> | <u>9th June</u> | <u>16th June</u> | <u>23rd June</u> | <u>30th June</u> | <u>7th July</u> | <u>14th July</u> |
| <u>Homework Due by:</u> | <u>16th June</u> | <u>23rd June</u> | <u>30th June</u> | <u>7th July</u> | <u>14th July</u> | <u>21st July</u> |
| <u>Maths</u> Your child will complete a Sumdog Task.  | Position and Direction | Place Value to 100 | Place Value to 100 | Place Value to 100 | Time | Money |
| <u>Reading</u> Reading is a key expectation for every child. | You have a choice of 2/3 RWI books from school to be read each day to an adult at home. Ask an adult to write in and sign your reading record every time you read them. Please prioritise your Read, Write, Inc books (including the black and white books) over the library book to share. | | | | | |
| <u>Additional Reading</u> | Share / read a book from the library. | | | | | |
| <u>Spelling</u> Spellings are set every Friday. | <u>Common Exception Words</u> | <u>Spelling Rules</u> | <u>Focus 5 Spellings</u> | <u>Common Exception Words</u> | <u>Spelling Rules</u> | <u>Focus 5 Spellings</u> |
| | friend | 'un' Your child will bring home a sheet to complete for adding the prefix 'un'. | Your child will bring home individual spellings on paper to practise at home. | friend | 'es / s' Your child will bring home a sheet to complete for adding the suffix 'es / s'. | Your child will bring home individual spellings on paper to practise at home. |
| | school | | | school | | |
| | put | | | put | | |
| | push | | | push | | |
| | <u>pull</u> | | | <u>pull</u> | | |
| | <u>full</u> | | | <u>full</u> | | |
| | house | | | house | | |
| | our | | | our | | |
| <u>Learning Enquiry</u> Our long Learning Enquiry this half term is Design Technology. Our Learning Enquiry is called 'Moving Minibeasts'. | Due in Friday 30 th June For home learning this half term we would like you to go to your local library. Explore the books there. Can you find any books that use mechanisms in them? Then try creating your own sliding mechanism pictures at home based on something that interests you. Bring it in to school or take a photo and upload it to teams. | | | | | |

