

SPAG Skills Progression

Eden Park Primary School Academy

In order to ensure breadth and depth in SPAG:

- We teach SPAG objectives in discrete Skills Builders lessons from year 1 – 6. These lessons happen at least 3 times a week for 20 minutes.
- SPAG understanding and knowledge is also applied through writing as part of each LE. Best practice would incorporate discrete SPAG objectives from the half term into that T4W block, so that children can apply their new knowledge.
- If desired, an objective can be swapped with another within the year. Please inform literacy lead of any changes made.
- Skills Builders provides activities and tasks for the objectives, but other materials can be used as long as the objectives are covered.
- There are fewer objectives each term than the number of weeks, to enable teachers to use assessment to target children who have not achieved a specific objective during that term and to give more time to trickier objectives.
- Not all weekly blocks have a matching objective on the Coast Academy Framework for Writing. If they do, and are not covered as integrated skills, the number of the objective as it appears on CM is in brackets next to the topic. Objective numbers underlined are KPIs.

How to use the Skills Builders Materials:

- Plan in 3 or 4 discrete SPAG lessons.
- Start with the teacher's guide. Choose an activity or two from the 'possible teaching steps' section for the first couple of days.
- Use the pupil book and interactive activities. Peer coaching/sage and scribe/other co-operative structures could be used.
- End the week with the activity page completed independently from the teacher's guide. This can serve as an assessment against the CAF objective, to record on CM, where there is a relevant objective.

Weekly Spellings:

- A weekly spelling scheme has been produced, to link with the objectives on this progression ladder. These can be found in staff/curriculum/English/weekly spellings.
- Professional judgement should be used to adjust weekly spellings for SEND children. Start from their current writing band's common exception words.

YEAR 1				
Term	Grammar and Punctuation	Skill Builders Unit	Spelling and Vocabulary	Skill Builders Unit
Autumn 1	What is a sentence? (16)	10	Revision: Letters of the alphabet (4)	1,2
	Capital letters and full stops	16, 17	Revision: Sounds at the ends of words	3-6
			Revision: Reception common exception words	N/A (see list)
Autumn 2	Separating words with spaces	20	Days of the week (3)	35
	Using 'and' as a joining word	15	Everyday vocabulary	36-38
	Naming words (nouns)	8	Real world vocabulary	39-41
Spring 1	Action words (verbs)	9	Feelings	42
	Singular and Plural (6)	7	Common exception words	34
Spring 2	Suffixes -ing -ed -er (8)	11, 12	Words ending in -y	21
			'ai' and 'oa' sounds	22,23
Summer 1	Question marks	18	'oy' and 'ow' sounds	24,25
	Exclamation marks	19	'ee' and 'oo' sounds	26, 27
	Adjectives and adding -er and -est (28)	14	Long 'i' and 'er' sounds	28, 29
Summer 2	Prefix un- (7)	13	'air' and 'or' sounds	30, 31
			'ph' and 'wh' sounds	32
			Compound words	33

YEAR 2

Term	Grammar and Punctuation	Skill Builders Unit	Spelling and Vocabulary	Skill Builders Unit
Autumn 1	Revision: Year 1 (prefix un-, capital letters)	1,2	Compound words	18
	Revision: Year 1 (using 'and', singular and plural)	3,4	Hard and soft consonants: 'c' and 'g'	19, 20
	Using 'because', 'if', 'that', 'if' and 'when'	5	-ge and -dge endings	21
Autumn 2	Using 'or' and 'but'	6,7	Silent letters	22
			Words ending in -le and -el	23
	Expanded noun phrases	8	Words ending in -al and -il	24
Spring 1	Sentences, capital letters and full stops	15	Suffixes -er, -est, -ing, -ed (9)	25, 26
	Question marks, exclamation marks	16	Verbs and nouns ending in -y	27, 28
Spring 2	Using commas in a list (24)	17	Suffixes -ment and -ness	29
	Types of sentences	9	Suffixes -ful, -less and -ly (9)	30, 31
Summer 1	Choosing the right tense	12	Words ending in -tion	32
	Using -ing for present and past	10, 11	Homophones and vowels that sound different	33, 34
			Common exception words	35, (see list)
Summer 2	Apostrophes for missing letters	13	Everyday vocabulary	36, 37, 38
	Apostrophes for possession (5)	14	Using a dictionary	39
			Using a thesaurus	40

YEAR 3/4 Year A

Term	Grammar and Punctuation	Skill Builders Unit (Year 3 books)	Spelling and Vocabulary	Skill Builders Unit (Year 3 books)
Autumn 1	Revision: Sentence types and punctuation	1	Revision – singular and plural	20
	Revision – Word classes	2	Revision – suffixes: -ing, -ed, -er and –est (A5)	21
	Revision – Expanded noun phrases	3	Revision – suffixes: -ment, -ness, -ful and -less	22
Autumn 2	Using determiners ‘a’ and ‘an’ (A21)	18	Revision – suffixes: -ly (adverbs)	23
	Punctuating direct speech – inverted commas	14	Words with the /i/ sound spelled ‘y’	24
	Consonants and vowels	17		
	Word families (A22)	19		
Spring 1	Introducing paragraphs	8	Words with the /u/ sound spelled ‘ou’	25
	Using headings and subheadings	9	Words with the /ai/ sound spelled ‘ei’, ‘eigh’ or ‘ey’	26
Spring 2	Revision – using commas in a list	12	Suffix: -ation	27
	Revision – apostrophes for contraction and singular possession	13	Prefixes: un-, dis-, mis-, re-, in-, il-, im-, ir- (A1)	15
Summer 1	Using conjunctions to express time, place and cause	4	Prefixes: super-, auto-, anti-, sub- and inter- (A20)	16
	Using adverbs to express time, place and cause	5	Word list for years 3 and 4	28
	Using prepositions to express time, place and cause	6		
Summer 2	Subordinate clauses	7	Homophones and near-homophones (A2)	29
	Revision – present and past tense	10	Using a dictionary (A6)	30
	Present perfect form of verbs	11		

YEAR 3/4 Year B

Term	Grammar and Punctuation	Skill Builders Unit (Year 4 books)	Spelling and Vocabulary	Skill Builders Unit (Year 4 books)
Autumn 1	Revision – Identifying Word Class	1	Revision – singular and plural	18
	Revision – Using conjunctions to express time, place and cause	2	Revision – Suffixes: -ment, -ness, -ful, -less	20
	Revision – Using adverbs to express time, place and cause	3	Revision – Suffixes: -tion, -sion, -ssion and -cian	21
Autumn 2	Revision – Using prepositions to express time, place and cause	4	Revision – Suffixes: -ous, -ious, -eous	22
	Revision – Subordinate clauses	5	Suffixes: -sure, -ture, -tcher, -cher	23
	Common, proper, abstract and collective nouns	6	Words with the /k/ sound spelled 'ch'	24
Spring 1	Expanded noun phrases	7	Words with the /sh/ sound spelled 'ch'	25
	Using determiners	8	Words with the /g/ sound spelled 'gue' and the /k/ sound spelled 'que' (B29)	26
Spring 2	Using nouns and pronouns	9	Words with the /s/ sound spelled 'sc' (B30)	27
	Fronted Adverbials	10	Word list for years 3 and 4	28
Summer 1	Use of Standard English	11	Homophones and near-homophones (B1)	29
	Organising paragraphs around a theme	12	Using a dictionary (B6)	30
	Revision – Verb tenses	13		
Summer 2	Inverted commas and other speech punctuation	14	Plural and possessive 's' (B3)	19
	Apostrophes for contraction and possession	15	Revision – Prefixes: un-, dis-, mis-, re-, in-, il-, im-, ir- (B4)	16
			Prefixes: super-, auto-, anti-, sub-, inter- (B23)	17

YEAR 5

Term	Grammar and Punctuation	Skill Builders Unit	Spelling and Vocabulary	Skill Builders Unit
Autumn 1	Word Class – nouns, verbs, conjunctions, pronouns, adverbs, prepositions and determiners	1	Using and spelling verb prefixes: dis-, de-, mis-, over-, re-, pre- (25)	12
	Modal Verbs (22)	2	Letter string 'ough'	17
	Clauses and Phrases	3	Suffixes: -tious, -cious, -cial, -tial	18
Autumn 2	Expanded noun phrases	4	Suffixes: -able, -ible (3)	19
	Relative pronouns	5	Silent letters (20)	20
	Paragraphs and linked ideas across paragraphs	6	Double letters	21
Spring 1	Adverbials and fronted adverbials	7	Adding prefixes and suffixes	22
	Present perfect form and past perfect form (23)	8	Statutory word list	23
Spring 2	Subject and verb tense agreement (18)	9	Using a dictionary (4) and thesaurus (19)	24
	'I' and 'Me'	10	Idioms	25
Summer 1	Changing nouns or adjectives into verbs using suffixes –ate, -ise, -ify, -en (24)	11	Antonyms	26
	Brackets, dashes and commas to indicate parenthesis	13	Suffixes: -ant, -ance, -ancy, -ent, -ence, -ency	Year 6 Unit 17
	Commas to clarify meaning and avoid ambiguity	14	The 'l' before 'e' except after 'c' rule	Year 6 Unit 18
	Hyphens (35)	15		
Summer 2	Apostrophes	16	Homophones and near-homophones (2)	Year 6 Unit 19
	Types of nouns	Year 6 Unit 1	Etymology and word families (36)	Year 6 Unit 20
	Subjunctive mode (mood)	Year 6 Unit 2	Proofreading	Year 6 Unit 21
			Statutory word list	Year 6 Unit 22

YEAR 6

Each week, give out the spelling homework and use this to guide spelling revision (i.e. if spellings have –ous suffixes, revise this letter string during the week).

Term	Grammar and Punctuation	Skill Builders Unit	Grammar and Punctuation	Skill Builders Unit
Autumn 1	Sentence types and question tags	3	Active and passive voice	6
	Phrases and clauses	4	Adverbials	7
	Subordinate clauses	5	Layout devices	8
Autumn 2	Tense choice	9	Subject and verb agreement	12
	Conjunctions	10	Subject, object, verb and article	13
	Ellipsis	11	Speech	14
Spring 1	Colons and semi-colons	15	Bullet points (25)	16
Spring 2	Use the error analysis from the January mock test to inform a plan of objectives to revise. Use Achieve 100 and 10 minute test materials. Intervention groups/1:1 as necessary.			
Summer 1				
Summer 2	Application of SPAG in independent writing			