

Parent Forum Spring Term 2017
Reporting progress to parents

Discussion points	Minutes/action points
<p>Do parents know how well their child is doing?</p> <p>Do you like the report format?</p>	<p>The forum presented mixed views on our annual reporting. Some found the report to be useful and personal to their child whilst others felt it was not personal enough.</p> <p>Nursery parents felt well informed through Open Classroom and Stay and Play events along with regular opportunities to look through learning journals. The forum would welcome more regular opportunities to look through pupil books (for instance at parents' evening) but appreciated their termly invitation to share the Learning Experience outcome as a good way of seeing the work that their children were doing at its best.</p> <p><i>Action: Children's books will now be available at parents' evening, with an additional opportunity for parents to come and see their children's books in the summer term this year.</i></p>
<p>How could we inform you more?</p>	<p>The forum would like teachers to provide parents with attainment information <i>prior</i> to a parents evening so that this could be used to guide discussions. This could include areas for the child to be working on at home to add additional support.</p> <p><i>Action: A system of sharing attainment information online through parent access to our assessment base is currently being trialled, with a view to roll it out for the autumn term.</i></p>
<p>Are you aware of how we measure progress?</p>	<p>There was some discussion around what it means to be working at Age Related Expectation and Greater Depth. The forum were keen to know how the school cater for those children working at a higher level. This was discussed at length.</p> <p><i>Action: The 'Assessment Without Levels' leaflet is available on the school website, explaining how the school is able to challenge these children.</i></p>
<p>Do you get good information from parents' evening?</p>	<p>The forum commented that the new electronic booking system for parent consultations is an improvement on previous systems.</p> <p>Parents of children in Year 5 and 6 would appreciate speaking to the teacher who teaches them in their designated SET as an addition to the current arrangement.</p> <p>Parents expressed how much they appreciate being given an honest account from the teacher, even if it isn't all positive.</p> <p><i>Action: discussion with Year 5/6 phase to decide on best way to address set teacher suggestion.</i></p>
<p>Do you find accessing the school and the teachers easy?</p>	<p>The forum felt that they could access the school with ease and advice was given around emailing members of staff should this be necessary. School was found to be accessible and parents welcomed the chances to talk to teachers openly.</p>
<p>Any Other Business</p>	<p>There was some discussion around Accelerated Reader and how parents can be kept informed with comprehension results. Parents felt their children were benefiting from this system.</p> <p>Parents spoke favourably of RWI and could see the impact that this was having on their children.</p>