

## Long Term Curriculum Map for Year 1 / 2

**2018-2019**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Learning Experience</b>	<b>Twiggy Tales</b>	<b>London's Burning</b>	<b>The Rhythm of Africa</b>	<b>Pirates vs Mermaids</b>	<b>The Really Wild Show</b>	<b>Postcards from the Edge</b>
<b>Outcome</b>	Children to share 'Stick Man' inspired stories with parents in the Wild for Learning/sensory garden.	Children to share Newspaper reports with parents. Home learning houses to be displayed to create Baker Street.	Children to work together to create a piece of music inspired by Africa and perform in front of an audience.	Children to be involved in the performance of 'Pirates vs Mermaids'.	Children to create 3D animal sculptures and display outside to create an 'Eden Park Zoo'.	Persuasive writing advertising Brixham as a tourist destination displayed at Brixham travel agents.
<b>Values</b>	Isabelle Independence, Crystal Creativity and Individual Liberty	Isabelle Independence and democracy	Teamwork, Creativity and Mutual Respect	Roger Respect, Toby Teamwork and Individual Liberty.	Toby Teamwork, Roger Respect and the rule of law.	Isabelle Independence, Roger Respect and individual liberty.
<b>Driver Subject</b>	<b><u>Reading</u></b> Immersing in the story of 'Stick man' and other Julia Donaldson books. Focus will be on developing fluency, expression, comprehension and reading speed.	<b><u>History</u></b> Looking at significant events from the past (The Great Fire of London). Discuss similarities and difference between firefighters and their equipment.	<b><u>Music</u></b> To make up rhythmic patterns, choose different instruments for different effects and combine instruments together to in group performances.	<b><u>Music</u></b> Developing music skills, singing together in tune and using expression during performances.	<b><u>Science</u></b> Learning about animals and their habitats. How have they adapted to survive in different surroundings? Why do you think this is?	<b><u>Geography</u></b> Exploring the local area of Brixham, identify landmarks, changes over time and make comparisons to another town.
<b>Literacy/ English</b>	Narrative linked to the story 'Stick Man'.  Missing poster  Postcards	Narrative writing linked to Toby and the Great Fire of London.  Newspaper report about the blaze.	Performance Poetry linked to African poems.  Narrative writing linked to <i>Handa's Surprise</i> .	Recount about the trip to the Golden Hind.  Descriptive writing linked to a pictures prompt. (Focus on setting/character descriptions)	Factual writing  Non-chronological report  Writing a tour guide for the zoo.  Narrative	Writing postcards  Persuasive writing  Narrative  Recipes for ice-cream
<b>Science &amp; Wild for Learning</b>	<b><u>Science</u></b> Learning about Materials What is our school made of?	<b><u>Science</u></b> Plants. Learning about the different parts of a plant and what they need to grow.	<b><u>Science</u></b> Where did that racket come from? Learning about Sound.	<b><u>Science</u></b> Learning about the human body and the five senses/	See driver subject	<b><u>Science</u></b> Learning about seasonal changes, heating and cooling.
<b>Supporting subject</b>	<b><u>Geography</u></b> Asking questions about the local environment and finding answers around the school grounds.  Using a map	<b><u>Computing</u></b> Using the green screen and mics to produce a TV news report.	<b><u>PE</u></b> Dance and movement. Children to learn an African dance routine for the performance to parents/carers.	<b><u>Geography</u></b> Using a map and key. Investigate the physical and human features of a surrounding environment and identify different countries on a map.	<b><u>Computing</u></b> Programmable devices.	<b><u>IT</u></b> Use a search engine Send an emails Word processing skills

<b>Supporting subject</b>	<b>Wild for Learning</b> Children to create their own 'Stick Man' and go on a trail to find the most suitable place for him to live.	<b>Wild for Learning</b> Children to build a house using materials from the Wild for Learning garden. Children to have the opportunity to build a small fire.		<b>Art</b>	<b>Geography</b> Mapping the local environment using symbols	<b>DT - Cooking</b> Food preparation-for making ice cream
<b>RE</b>	Belonging and symbols		Myself and believing		Celebrations and leaders and teachers	
<b>PSHE</b>	New beginnings	Getting on and falling out	Say no to bullying	Going for goals	Good to be me	Relationships
<b>e-safety</b>	Safety and security		Digital Citizenship		Research and information literacy	
<b>SMSC</b>	<b>Spiritual</b> Enjoy immersing in books and develop imagination and creativity skills to create a range of stories.	<b>Cultural</b> Explore the influences from the past and how they have shaped the present.  <b>Social</b> Understanding the job of a fire officer and the importance of the fire service.	<b>Cultural</b> Appreciate cultural influences and celebrate diversity.  <b>Social</b> Develop social skills through the art of music and performance.	<b>Moral</b> Investigate moral issues and offer reasoned views.	<b>Moral</b> Understanding our effect on the world and the need to protect animals and their habitats.  <b>Spiritual</b> Learn about how animals live, use imagination and reflect on the impact our choices have on their environment.	<b>Cultural</b> Compare the local environment to another. Look at cultural influences and understand/ celebrate diversity.