

**Long Term Curriculum Map for Year 5/6**  
**2018-19**

	<b>Autumn 1</b>		<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>	
<b>LE Title</b>	Location, Location, Location		Lost in Space	Blue Planet III	Night At the Museum	Elementary, My Dear Watson	Hakuna Matata (Straddles half term – begins after SATs)	
<b>Values</b>	Creativity, Teamwork, The rule of law		Independence, Creativity, Mutual respect	Respect, Independence, Individual liberty, Mutual Respect	Independence, Teamwork, Democracy	Teamwork, Respect	Creativity, Teamwork, Tolerance	
<b>Outcome</b>	Creating an Estate Agents’ brochure marketing their house which will be presented to Boyce Brixham to be judged.		Star Gazing evening where the children will share their learning with parents.	Parents invited to an environmental conference	Museum exhibition for parents	Creation of a game and gaming afternoon with another school and sharing their Sherlock Holmes style diary entries.	Performance of year 5/6 show of ‘The Lion King’ which displays the costumes which will have been created in art lessons as well as poetry and playscripts displayed.	
<b>Driver subject</b>	<b>Geography</b> Physical geography – learning about the UK, reading maps, locating places in the world Human geography - Landuse and landmarks	<b>Maths</b> Looking at the cost of living: buying a house, cost of bills etc	<b>Science</b> <b>Earth and Space</b> Learning about the movements of the Earth, Sun and Moon relative to one another as well as their place within the solar system. Understanding the planets which make up the solar system.	<b>Geography</b> Human influences, climate change	<b>History</b> Ancient civilisations – Greeks, Romans, Mayans, Egyptians	<b>Computing</b> Programming own games	<b>Reading</b> Short stories about Sherlock Holmes by Sir Arthur Conan Doyle will be read using the reading skills.	<b>Art</b> Creating artwork influenced by other cultures and people from other countries <b>Music</b> Compose and perform songs
<b>Literacy/ English</b>	Recounts and Persuasion		Narrative and Procedural/instruction	Biography – David Attenborough? and TV transcript? Letter to persuade	Non-chronological reports and Narrative writing – time slip short story.	Setting Description Diary entry of a local and Sherlock Homes	Poetry, play scripts	
<b>Science &amp; Wild for Learning</b>	<b>Aging and life cycles</b>		<b>Earth and Space</b>	<b>Life cycles and evolution</b>		<b>Anatomy – Digestive and respiratory system</b>  <b>Wild For Learning – Year 5</b>	<b>WILD FOR LEARNING</b>  <b>Sex education</b>	
<b>Supporting subject</b>	<b>Art &amp; Design</b> Designing dream homes Photography		<b>Reading</b> The children will use their key reading skills to read up on Earth and Space. <b>Computing</b> Use search engines to find out more about space. Create a video demonstrating how to make the procedural.	<b>Science</b> Natural chemical reactions <b>Music</b> – musical score to match wildlife documentaries	<b>Art</b> Each class will create a piece of artwork based on the civilisation that they are studying	<b>Geography</b> Considering the moorland of Dartmoor. Contrast with Brixham’s geography – both human and physical. <b>History</b>	<b>Geography</b> Understanding other cultures around the world	
<b>Spanish</b>	My house		Christmas	Objects	My family	Hobbies	Opinions	

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<b>RE</b>		Beliefs and Questions and Nativity work	Faith and the arts		Beliefs and actions in the world	
<b>PSHE</b>	New beginnings	Getting on and Falling out	Changes	Peer pressure and relationships	Good to be me	Going for goals
<b>E-safety</b>		Safety and Security	Digital Citizenship			
<b>SMSC</b>	<p style="text-align: center;"><b><u>Culture</u></b> Places around us that influence our culture</p> <p style="text-align: center;"><b><u>Moral</u></b> Influencing others through persuasion</p> <p style="text-align: center;"><b><u>Social</u></b> Understanding the job of an estate agent</p>		<p style="text-align: center;"><b><u>Moral</u></b> Understanding global warming and its causes/effects</p> <p style="text-align: center;"><b><u>Social</u></b> Understanding individual impacts on the environment</p> <p style="text-align: center;"><b><u>Culture</u></b> Understanding how culture needs to change to save the environment.</p>	<p style="text-align: center;"><b><u>Culture</u></b> Understanding ancient cultures compared with our own</p> <p style="text-align: center;"><b><u>Social</u></b> Comparing ancient societies with our own</p> <p style="text-align: center;"><b><u>Spiritual</u></b> Understanding ancient beliefs and comparing them with our own</p>	<p style="text-align: center;"><b><u>Culture</u></b> Understanding gaming and how this affects us</p> <p style="text-align: center;"><b><u>Social</u></b> Working together to create games</p>	<p style="text-align: center;"><b><u>Culture</u></b> Understanding the culture of art</p> <p style="text-align: center;">Understanding performance as a cultural tradition</p> <p style="text-align: center;"><b><u>Social</u></b> Performing to an audience</p>