

## Early Years Foundation Stage at Eden Park 2019-2020

	Tadpoles	Frogs	Reception
<b>Au1</b>	<p style="text-align: center;"><b>All About Me/Dinosaurs</b>  <b>PSED/PD/CofEL-Finding out and exploring</b>  <b>Value- Respect and Independence</b>  <b>British Value-Individual liberty</b></p> <p>During the children's settling in period we will be looking at the topic 'All About Me'. The children will be learning our class rules and building relationships with their peers and the adults. We will have a visit from the dentist, who will talk to the children all about dental hygiene and why we must eat a balanced diet. The children will then hold a parent outcome event where the children will serve food and drinks in our health café.</p>	<p style="text-align: center;"><b>All About Me/Dinosaurs</b>  <b>PSED/PD/CofEL-Finding out and exploring Value- Respect and Independence</b>  <b>British Value-Individual liberty</b></p> <p>During the children's settling in period we will be looking at the topic 'All About Me'. The children will be learning our class rules and building relationships with their peers and the adults. We will have a visit from the dentist, who will talk to the children all about dental hygiene and why we must eat a balanced diet. The children will then hold a parent outcome event where the children will serve food and drinks in our health café.</p>	<p style="text-align: center;"><b>ROAR</b>  <b>PSED/PD/CofEL-Finding out and exploring</b>  <b>Core Value- Independence</b>  <b>British Value-Individual liberty</b></p> <p>Children will be immersed in lots of activities involving different groups of animals/dinosaurs. They will have opportunities to get up close to animals they may not have met before with special visitors Animal HQ, whilst learning about them. The children will explore lots of stories including 'Dear Zoo', 'Rosie's Walk' and use actions to help them learn the stories, whilst having a go at their own story maps.</p>
<b>Au2</b>	<p style="text-align: center;"><b>Festivals</b>  <b>Communication and Language, EAD and UW</b>  <b>Value- Crystal Creativity</b>  <b>British Value- Tolerance of those with different faiths and beliefs and for those without faith.</b></p> <p>The children will be celebrating a range of festivals and taking part in lots of activities, such as Diwali food tasting and dancing, creating a Remembrance Day garden, drawing and painting fireworks for Bonfire Night, making pumpkin soup and retelling The Room on the Broom for Halloween.</p>	<p style="text-align: center;"><b>Festivals</b>  <b>Communication and Language, EAD and UW</b>  <b>Value- Crystal Creativity</b>  <b>British Value- Tolerance of those with different faiths and beliefs and for those without faith.</b></p> <p>The children will be celebrating a range of festivals and taking part in lots of activities, such as Diwali food tasting and dancing, creating a Remembrance Day garden, drawing and painting fireworks for Bonfire Night, making pumpkin soup and retelling The Room on the Broom for Halloween.</p>	<p style="text-align: center;"><b>Festivals</b>  <b>UW/EAD CofEL - Playing and Risk Taking</b>  <b>Core Value- Respect</b>  <b>British Value- Mutual Respect and Tolerance</b></p> <p>The children will explore various festivals such as Halloween, Diwali, Remembrance Day, Bonfire Night and Christmas. They will be creative in exploring materials throughout all the festivals, including making potions in the "lab". The children will learn about why we celebrate Christmas, before retelling the story in a Nativity to their parents.</p>
<b>Spr1</b>	<p style="text-align: center;"><b>Space, Superheroes and Princesses</b>  <i>(including Chinese New Year)</i>  <b>Literacy &amp; UW</b>  <b>Value- Roger Respect and Toby Teamwork</b>  <b>British Value-The rule of law.</b></p> <p>The children will be exploring space and learning what it is like to live on the ISS. The children will be developing their imaginations and reading skills through 'space' role play and the story 'Whatever Next'. We are then devilling into Superheroes and Princesses. The children will be learning about the roles of real superhero's and princesses and having visits from the police and fire wardens, and hopefully a mini first aid course, before holding a fundraising event for a community deliberator.</p>	<p style="text-align: center;"><b>Space, Superheroes and Princesses</b> <i>(including Chinese New Year)</i>  <b>Literacy &amp; UW</b>  <b>Value- Roger Respect and Toby Teamwork</b>  <b>British Value-The rule of law.</b></p> <p>The children will be exploring space and learning what it is like to live on the ISS. The children will be developing their imaginations and reading skills through rocket role play and the story 'Whatever Next'. We are then devilling into Superheroes and Princesses. The children will be learning about the roles of real superhero's and princesses and having visits from the police and fire wardens, and hopefully a mini first aid course, before holding a fundraising event for a community deliberator.</p>	<p style="text-align: center;"><b>Superheroes versus Everyday Heroes</b>  <b>UW/C&amp;L CofEL - Active Learning</b>  <b>Core Value- Respect</b>  <b>British Value- Democracy</b></p> <p>The children will debate and justify who are better; superheroes or 'everyday heroes'. The children will be visited by 'everyday heroes' and given to chance to ask questions, try on their uniform, as well as get to grips with their specialist equipment. Whilst immersed in superheroes, the children will take on different roles, write wanted posters and create their own superheroes using descriptive language and lots of</p>

			imagination! Finally the children will be invited to come into school dressed as a hero of their choice.
<b>Spr2</b>	<p><b>Super Scientists</b>  <b>UW/CofEL-Critical Thinking/Maths</b>  <b>Value- Crystal Creativity and Isabelle Independence</b>  <b>British Value-Democracy</b></p> <p>In celebration of British Science week the children will be creating their own model using a range of tools, and techniques to join, assemble and create. Whilst thinking of and testing their ideas with a variety of experiments. The children will explore why and how we can Reduce, Reuse and Recycle, making recycled paper, composting etc. The children will then hold an outcome in the KS2 Hall, displaying their model along with their most recent work and mini experiments for their parents to take part in also.</p>	<p><b>Super Scientists</b>  <b>UW/CofEL-Having their own ideas/Maths</b>  <b>Value- Crystal Creativity and Isabelle Independence</b>  <b>British Value-Democracy</b></p> <p>In celebration of British Science week the children will be creating their own model using a range of tools, and techniques to join, assemble and create. Whilst thinking of and testing their ideas with a variety of experiments. The children will explore why and how we can Reduce, Reuse and Recycle, making recycled paper, composting etc. The children will then hold an outcome in the KS2 Hall, displaying their model along with their most recent work and mini experiments for their parents to take part in also.</p>	<p><b>Come and tell me a story...</b>  <b>C&amp;L/Literacy CofEL - Active Learning</b>  <b>Core Value- Teamwork</b>  <b>British Value- Mutual Respect and Tolerance</b></p> <p>The children will be immersed in a variety of stories and have a trip to the library to open their world to the vast variety of books there are to love. The children will put their 'Crystal Creativity' skills to the test when telling their own stories, before plotting these on to story maps and then having a go at writing them. As well as this, children will read traditional tales, which whilst taking on roles of the characters and having a go at making their own story box.</p>
<b>Su1</b>	<p><b>Farm to fork</b>  <b>UW/CofEL-Making links</b>  <b>Value- Roger Respect and Toby Teamwork</b>  <b>British Value-Individual liberty</b></p> <p>The children will be learning about growth, decay, and where our food comes from. The children will be exploring this in detail, cooking and preparing a variety of foods, planting seeds like cress etc. Learning about the stages of growth in plants and animals. Exploring how some animals also produce our foods such as milk and eggs as well as meat.</p>	<p><b>Farm to fork</b>  <b>UW/CofEL-Making links</b>  <b>Value- Roger Respect and Toby Teamwork</b>  <b>British Value-Individual liberty</b></p> <p>The children will be learning about growth, decay, and where our food comes from. The children will be exploring this in detail, cooking and preparing a variety of foods, planting seeds like cress etc. Learning about the stages of growth in plants and animals. Exploring how some animals also produce our foods such as milk and eggs as well as meat.</p>	<p><b>Get Set, Grow!</b>  <b>C&amp;L/Literacy/PD CofEL - Critical Thinking</b>  <b>Core Value- Respect</b>  <b>British Value- Mutual Respect and Tolerance</b></p> <p>The children will grow their own plants and food sources, such as cress, beans and sunflowers. They will be responsible for looking after their own plants and observe, comment and keep a record of what changes they notice. The children will finish their learning experience with a day out in the school grounds helping to look after and revamp their environment.</p>
<b>Su2</b>	<p><b>Commotion in the Ocean</b>  <b>UW</b>  <b>Value- Isabelle Independence</b>  <b>British Value-Mutual respect</b></p> <p>Through the story, Commotion in the ocean the children will be learning all about the recent issues with plastic pollution, making a variety of sea animals, writing letters and drawing posters to make the school and community aware of the current issues, discussing how we can help save the sea animals, and keep the oceans clean such as beach cleans etc. The children will then be holding a parent outcome with a visit to the beach for an end of year celebration, and a beach clean, risk assessment permitted.</p>	<p><b>Commotion in the Ocean</b>  <b>UW</b>  <b>Value- Isabelle Independence</b>  <b>British Value-Mutual respect</b></p> <p>Through the story, Commotion in the ocean the children will be learning all about the recent issues with plastic pollution, making a variety of sea animals, writing letters and drawing posters to make the school and community aware of the current issues, discussing how we can help save the sea animals, and keep the oceans clean such as beach cleans etc. The children will then be holding a parent outcome with a visit to the beach for an end of year celebration, and a beach clean, risk assessment permitted,</p>	<p><b>Brixham and Beyond</b>  <b>C&amp;L/Literacy CofEL - Critical Thinking</b>  <b>Core Value- Teamwork</b>  <b>British Value- Mutual Respect and Tolerance</b></p> <p>The children will explore their home town of Brixham and learn about current issues being faced all over the world in terms of plastic polluting our oceans, whilst visiting a local beach for a day of activities. The children will also explore lots of other places on earth such as space and under the sea. The children will get the chance to ask those never ending questions as we delve into books and videos to find out the answers.</p>