

Long Term Curriculum Map for Year 3/4

2019-2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LE. Title	Value your Heroes	Break a leg!	Jet Set Go	Maths-terpiece	Knight's tale	Following Darwin's footsteps
Outcome	An awards ceremony led by the children. It will involve the children reading their speeches about their personal heroes as well as nominations and winners of awards for people that the children have recognised as their heroes	New show wanted	Travel Expo – persuade parents to travel to team's country for holidays. Teams will perform dances, produce quizzes, promote their country through a travel brochure designed and created by their Kagan group	Shape art work produced by the children to be placed throughout the school. Published books of 'little Mr/Miss' to be shared with EYFS	Puppet Show to KS1 using their made puppets and scripts, based on quest stories	The children will create a presentation and an information text about plants, parts of plants and plants as food. Parents will be invited in to have a look at the children's work. They will then be displayed as a HQ writing book.
Values & British values	This L.E will incorporate ALL of our school values as well as the four British values. This L.E has a massive focus on our values and how different members of the community personify these. As well as them focussing on how we can ensure we are always using these values.	Creativity Teamwork Rule of Law	Respect Teamwork Mutual Respect & Tolerance	Crystal Creativity Respect Independence Individual Liberty	KT: Independence Teamwork Rule of Law	Creativity Respect Teamwork Democracy
Driver Subject	<u>Literacy</u> Children, within our Learning Experience lessons will be writing speeches, linked to our Four British Values, which they will deliver at the awards ceremony. We will be focussing on the language of a speech how to make one effective.	<u>History</u> Learning all about the Vikings in order to develop their knowledge to support them in their musical performed to the school too.	<u>Reading</u> Explore holiday brochures to retrieve information and explore text marking. Children also to identify powerful effective words used in persuasive texts to support them with their writing.	<u>Maths</u>	<u>Literacy</u> Explore Sir Henry story and write their own quest. Then use their quest narratives to write a play script for their puppet show. <u>DI:</u> Mechanisms	<u>Science</u> The children will learn about how to grow a range of plants (vegetables & flowers). These will then be sold at Eden Park garden centre. keys, bar charts and tables.
Literacy/ English	Our Literacy is un-linked this term to our Learning experience. We are exploring traditional tales where the children will be writing a narrative. We will be beginning with Cinderella and the Nile.	Narrative- character portrayal	Persuasion, Poetry		quest narrative, play script, non-chronological report	narrative, diary entry
Science/ Wild for Learning	WFL: This will be delivered each week with the Year 3 children, linked to our science topic. IN CLASS: States of matter		New: Forces and magnets (LC: Are you attractive enough?) May want to change?		<i>It is one of the supporting subjects</i>	<i>it is the driver subject</i>

Supporting subject	<u>Art</u> Produce artwork in the style of artist Lichenstein based around a hero of theirs.	<u>Drama</u> Learning different dramatic techniques and applying their knowledge of Vikings to be in role ready for their musical to the rest of the school & parents.	<u>PE/ Dance</u> Learn dances from around the globe.		<u>Science</u> Being scientific advisors for Sir Henry before he starts his quest. Scientific enquiry	<u>Art</u> The children will explore a range of Victorian artists including; Andy Goldsworthy, Georgia O'Keefe & William Morris. They will also create clay work.	
	<u>R.E</u> We will be exploring inspirational characters and will be reflecting on their own source of inspiration and how these effect our beliefs.		<u>Computing</u> Producing typed versions of their poetry to publish. (publisher) Power points on creating animated quizzes for parents.	<u>Geography</u> Learning about different countries. Develop their map and globe skills			
RE	<i>This is the driving subject. Also taught directly by PT on inspirational characters and reflecting on their own lives.</i>		Religion and the individual unit		Teaching and authority unit		
PSHE	New beginnings		Getting on and falling out	Say no to Bullying	Going for Goals	Good to be me	Relationships and changes
E-Safety	Safety and security		Digital Citizenship		Research and information Literacy		
SMSC	Spiritual: respecting others feelings and values. Also learning about others in their surrounding world. Social: Using a range of social skills and participating, volunteering and co-operating with one another to and end goal. Moral: Offer reasoned views about issues concerning water	Moral: Recognise between right and wrong Spiritual: Have a sense of enjoyment and fascination in learning about Monks and how people demonstrate faith	Cultural: Understanding and appreciation of a range of different cultures Moral: interest in investigating and offering views about issues affecting people in different areas of the world		Social: Working with other pupils and designing a show with specific audience in mind Cultural: Willingness to participate in artistic opportunities.	Spiritual: enjoyment of learning about others and the surrounding world. Social: children will be willing to co-operate together to grow plants in order for a shared outcome at the plant sale.	