

Long Term Curriculum Map for Year 5/6
2019-2020

	Autumn 1		Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
LE Title	2 weeks Dragon's Den	4 weeks The Great Brixish Bake-Off	4 weeks Wacky Races	4 weeks ??????	6 weeks Whodunnit?	5 weeks CSI:Brixham	6 weeks – residential Horrible Histories	7.5 weeks New Show? Joseph and the Amazing Technicolour Dreamcoat? Matilda?
Values	Toby Teamwork, Crystal Creativity	Toby Teamwork, Crystal Creativity	Toby Teamwork, Crystal Creativity	Isabelle Independence	Isabelle Independence Rule of Law Individual Liberty	Isabelle Independence Toby Teamwork	Roger Respect British Values	Crystal Creativity Toby Teamwork Roger Respect Isabelle Independence
Outcome	2 x sales days and business awards (Parents)	Restaurant in the classrooms (Parents)	Car and narrative based on a car chase at sharing event	Share author studies and games with other year group	Novel presented at Greenway House (Parents)	Case file and forensic crime scene evidence (Parents)	Berry Head tours (Parents)	
Driver subject	Maths: Money – understanding and calculating profit and loss	DT: Cooking – creating dishes and food to serve at the restaurant Sewing – creating an embroidered napkin/placemat for the restaurant	DT: Design and make a powered car based on the child's chosen theme	Reading: children to have a knowledge of their favourite author	Literacy: Extended writing of a multi-chapter narrative – Novel in the style of Agatha Christie	Science: materials and working scientifically – becoming forensic investigators	History: Local history study of the Napoleonic wars	Literacy: Geography?
Literacy/ English	Persuasive letter	Instruction: To invent a revolting recipe, disgusting decoration or hideous headdress Narrative: To write a story about a thief who steals feeling	Narrative: To write an extra adventure for Varjak Paw (As an extension, pupils could also write a dreamtime chapter.)	Diary, Report and Graphic novel: To write a hybrid text with three distinct styles, focusing on a time in an author's life, to produce a class or group book/exhibition	Narrative: Literacy: Extended writing of a multi-chapter narrative – Novel in the style of Agatha Christie	Explanation – explanations of one or two experiments Biography: of a famous scientist	Recount – diary of Napoleonic soldier Information Text	Poem: To create a poem based on a film Chronological report-imagined: To create a closely observed chronological report about a real or imagined environment
'Texts the Teach'	N/A	Incredible Edibles: A Science-Flavoured Cookbook	Varjak Paw – Chase story	Charles Dickens: Scenes from an Extraordinary Life by Mick	Agatha Christie	Anatomy/Stuff you Should Know Biography – famous scientist	My Secret Diary of Flossie Albright How to Live Like a Stone Age Hunter	'The Call' by Charlotte Mew Survival at 40°C Above

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		The Tear Thief by Carol Ann Duffy		Manning and Brita Granström		Women in Science		
Science & Wild for Learning	<u>Light</u> How can you light up your life?		<u>Electricity and Circuits</u> Could you be the next Nintendo apprentice? Electricity and circuits.	<u>Classification/adaptation of living things</u> Could spiderman really exist?		<u>Materials and working scientifically</u> Becoming forensic investigators	<u>Forces</u> – gravity, air resistance, surface tension, pulleys etc	<u>SRE</u> Lessons based on puberty and 'growing up'.
Supporting subject	<u>IT</u> : Using spreadsheets, including Excel. SMSC: understanding ethical business practices <u>SMSC</u> : understanding ethical business practices	<u>Geography</u> : Understanding different food from different countries.	<u>History</u> : 1960s history. Civil rights movement? Martin Luther King. Other 1960s events	<u>IT</u> : Create a working game, demonstrating ability to programme and code	<u>Art</u> : Watercolour image of an 'Agatha Christie' style house – Lupton House, Colehayes or Greenway.	<u>Maths</u> : graphs and statistics Creating line graphs	<u>Geography</u> : understanding the local geography and the significance of the Global Geopark	<u>Art and D & T</u> : Creating the set, props and costumes for the show
Spanish	Books and songs for KS1: all about me	Books and songs for KS1: numbers and colours Days/Months/Seasons Food	Books and songs for KS1: Hobbies	Postcards: greetings	Postcards: weather	Postcards: weather/landscapes of Spain	Postcards: places and saying goodbye	Postcards: verbal recap
RE	It matters to me, it matters to others				Faith and the arts		Beliefs and actions in the world	
PSHE & E-Safety	Good to be me		E-safety: safety and security, digital citizenship		Getting on and falling out	Going for goals	Changes	
SMSC	<u>Social</u> : Understanding the needs of the customer Moral: Ethical business	<u>Social</u> : Running a restaurant and caring for customers Culture: Creating food from different cultures	<u>Culture</u> : Developing understanding of popular culture through a theme	<u>Culture, Moral and Social</u> : understanding when the books were written. Social themes in books Morals found in books.	<u>Moral and Social</u> : Moral dilemmas and understanding different personalities	<u>Moral</u> : Understanding that criminality is wrong and the value of the police Culture: Spanish culture	<u>Culture and Social</u> : Understanding different cultural and social practices in history	?